Level A-1 Level A-2 Level A-3 Level A-4 Level A-5

| $\square$ - a | $\square$ - it | $\square$ - out | $\square$ - said | $\square$ - have |
| :--- | :--- | :--- | :--- | :--- |
| $\square$ - at | $\square$ - sit | $\square$ - so | $\square$ - we | $\square$ - make |
| $\square$ - on | $\square$ - to | $\square$ - big | $\square$ - come | $\square$ - ran |
| $\square$ - by | $\square$ - up | $\square$ - has | $\square$ - did | $\square$ - an |
| $\square$ - in | $\square$ - or | $\square$ - will | $\square$ - here | $\square$ - back |
| $\square$ - me | $\square$ - help | $\square$ - can | $\square$ - little | $\square$ - his |
| $\square$ - no | $\square$ - I | $\square$ - like | $\square$ - want | $\square$ - are |
| $\square$ - not | $\square$ - my | $\square$ - stop | $\square$ - you | $\square$ - jump |
| $\square$ - the | $\square$ - see | $\square$ - but | $\square$ - call | $\square$ - as |
| $\square$ - and | $\square$ - now | $\square$ - get | $\square$ - for | $\square$ - if |
| $\square$ - go | $\square$ - do | $\square$ - play | $\square$ - look | $\square$ - hi |
| $\square$ - is | $\square$ - he | $\square$ - down | $\square$ - this |  |



Child will read the sentences below. Extra words: Cat, Dog, Home, Dad,
Orange. Record number of words read correctly in boxes.

| List A Level 1 see also Easy-for-Mem ${ }^{\text {m }}$ Children's Readers Set A Books $1-4$ | WORDS: |
| :---: | :---: |
| 1. A cat. Go in Cat! Dog is at home. Cat is at home. | 13 / |
| 2. Cat is on Dog. No, Cat! Not on Dog! | 9 / |
| 3. The Dog is by me and the Cat is by me. | $11 /$ |
| Total word count/ Words read correctly: | $33 /$ |
| List A Level 2 See also Easy-for-Mem'm Children's Readers Set A Books 5 -7 | WORDS: |
| 1. I help my dad now. I see dog. He is not a help! | 13 / |
| 2. Dog and Cat sit up. Dog and Cat do not help! | 11 / |
| 3. "Dog and Cat, it is to help now or to go!" | 11 / |
| Total word count/ Words read correctly: | $35 /$ |
| List A Level 3 See also Easy-for-Me"' Children's Readers set A Books $8-11$ | WORDS: |
| 1. I will get down so I can play. I can go out now! | 13 / |
| 2. He has a big dog. I like to play, but I will stop now! | 14 / |
| 3. He will go out, but I can not. | 8 / |
| Total word count/ Words read correctly: | $35 /$ |
| List A Level 4 See also Easy-for-meme" Children's Readers Set A Books 12-14 | WORDS: |
| 1. You said, "Come, look here. Did you get a little dog?" | 11 / |
| 2. I said, "This dog is for me, not for you!" | 10 / |
| 3. "You want a big dog to call. We can get a big dog!" | 13 / |
| Total word count/ Words read correctly: | 34 / |
| List A Level 5 See also Easy-for-mem" Children's Readers Set A Books $15-22$ | WORDS: |
| 1. I have to make it back, so I ran! We are to play now. | 14 / |
| 2. I ran to his home. It is as big as my home. | 12 / |
| 3. I see an orange cat, "Hi. Jump down and we will play." | 12 / |
| Total word count/ Words read correctly: | $38 /$ |

$\qquad$


Level B-1
$\square$ - am
$\square$ - away- any
$\square$ - ate- about
$\square$ - ask
$\square$ - must
$\square$ - many
$\square$ - pull
$\square$ - all
$\square$-be
$\square$ - that
$\square$ - try
$\square$ - too
$\square$ - eat
$\square$ - cut
$\square$ - from
$\square$ - why
$\square$ - fast
$\square$ - gave
$\square$ - got
$\square$ - of
$\square$ - fly
$\square$ - saw
$\square$ - new
$\square$ - him
$\square$ - them- she
$\square$ - funny

- what
$\square$ - good
$\square$ - still
$\square$ - into
- when
$\square$ - sing
$\square$ - take
$\square$ - let
$\square$ - they
$\square$ - just
$\square$ - who
$\square$ - tell
$\square$ - run
$\square$ - may
$\square$ - last
$\square$ - our
$\square$ - work
$\square$ - us
$\square$ - say- show
$\square$ - then
$\square$ - your
$\square$ - yes
$\square$ - went
- than
$\square$ - with

Words
Correct:
$\qquad$
Date:

## Words <br> Correct:

Date:
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Words
Correct:

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Words
Correct:

Date:
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Words Correct:

Date:

## List B Assessment of Passages: Name

Child will read the sentences below. Extra words: Dog, Ball, Pal, Apple, Bird, Zoo, Food, Book. Record number of words read correctly in boxes.

| List B Level 1 See also Easy-for-Melm Children's Readers Set B Books $1-2$ | WORDS: |
| :---: | :---: |
| 1. The dog got its ball. I let him run into us. | 11 / |
| 2. Yes, I am its pal. I ask for an apple. | 10 / |
| 3. I cut the apple. It will be for us. | 9 / |
| Total word count/ Words read correctly: | $30 /$ |
|  | WORDS: |
| 1. They went away from us. One of them has a ball. | 11 / |
| 2. He may put that ball down. | $6 /$ |
| 3. I must say, that is funny! | $6 /$ |
| Total word count/ Words read correctly: | $23 /$ |
| List B Level 3 See also Easy-for-Mem ${ }^{\text {m }}$ Children's Readers Set B Books 5 -6 | WORDS: |
| 1. When we go to the last bird show, we see many fly. | 12 / |
| 2. One just sits. What? Why! "Just try to fly, " we say. | 11 / |
| 3. She says, "I fly faster than any one!" | $8 /$ |
| Total word count/ Words read correctly: | $31 /$ |
| List B Level 4 See also Easy-for-Mem ${ }^{\text {m C Chidren's Readers Set } \mathrm{B} \text { Books } 7 \text {-8 }}$ | WORDS: |
| 1. He went with me to the zoo. We took good food! | 11 / |
| 2. We saw a bird sing. Then we went on. | 9 / |
| 3. Do not pull too fast! Who ate our food? | $9 /$ |
| Total word count/ Words read correctly: | 29 / |
| List B Level 5 See also Easy-for-Mem'm Chidren's Readers set B Books 9.22 | WORDS: |
| 1. Mom gave me a new book. Mom said, "When you eat, | 11 / |
| 2. take your book and then tell me all about it." | 10 / |
| 3. I still like to read. It is not work! | 9 / |
| Total word count/ Words read correctly: | $30 /$ |


| Level C-1 | Level C-2 | Level C-3 | Level C-4 |
| :--- | :--- | :--- | :--- | Level C-5

Words
Correct:

Date:

> Words

Correct:

Date:

## Words <br> Correct:

Date:

Words
Correct:

Date:
$\qquad$

Words
Correct:

Date:

Child will read the sentences below. Extra words: Mom, box, apple, barn.
Record number of words read correctly in boxes.

| List C Level 1 see also Easy-for-Mèm Children's Readers Set c Books 1 -5 | WORDS: |
| :---: | :---: |
| 1. The old man was going out into the cold. | 9 / |
| 2. Mom told me to hold a box she was giving the man. | $21 /$ |
| 3. I had the box and ran after her. She gave it to the man. | $35 /$ |
| Total word count/ Words read correctly: | $35 /$ |
| List C Level 2 See also Easy-for-Mem'c Children's Readers Set c Books 6-9 | WORDS: |
| 1. We began looking for a better kind of apple. | 9 / |
| 2. Soon we were far away. We looked off, under, over, and | 20 / |
| 3. next to the barn. We never did find a better apple! | $31 /$ |
| Total word count/ Words read correctly: | $31 /$ |
| List C Level 3 See also Easy-for-Mem'm chidren's Readers Set C Books $10-14$ | WORDS: |
| 1. I think very soon I will take another ride. | 12 / |
| 2. The other ride went where I live now. I came there | 20 / |
| 3. to give Mom what I made. She said, "Oh!" | 29 / |
| Total word count/ Words read correctly: | 29 / |
| List C Level 4 See also Easy-for-Meme chidren's Readers Set C Books $15-19$ | WORDS: |
| 1. I looked around and found many more apples to pick. | 10 / |
| 2. I will own much more of these before I pick those. | $21 /$ |
| 3. How will I know which you like? | $28 /$ |
| Total word count/ Words read correctly: | $28 /$ |
| List C Level 5 See also Easy-for-Mem'm chilren's Readers Set C Books $20-24$ | WORDS: |
| 1. Some of us went on a long walk again. | 9 / |
| 2. We were gone all day. At first I didn't think it was hard! | 22 / |
| 3. Does he want to stop with me? I don't know! | 32 / |
| Total word count/ Words read correctly: | 32 / |


| Level D-1 | Level D-2 | Level D-3 | Level D-4 | Level D-5 |
| :--- | :--- | :--- | :--- | :--- |
| $\square$ - across | $\square$ - high | $\square$ - animal | $\square$ - been | $\square$ - buy |
| $\square$ - I'm | $\square$ - light | $\square$ - leave | $\square$ - only | $\square$ - could |
| $\square$ - most | $\square$ - might | $\square$ - mean | $\square$ - today | $\square$ - would |
| $\square$ - best | $\square$ - right | $\square$ - near | $\square$ - draw | $\square$ - should |
| $\square$ - both | $\square$ - need | $\square$ - sleep | $\square$ - grow | $\square$ - done |
| $\square$ - full | $\square$ - keep | $\square$ - close | $\square$ - turn | $\square$ - once |
| $\square$ - fall | $\square$ - clean | $\square$ - while | $\square$ - hurt | $\square$ - pretty |
| $\square$ - yet | $\square$ - well | $\square$ - use | $\square$ - start | $\square$ - goes |
| $\square$ - left | $\square$ - small | $\square$ - even | $\square$ - warm | $\square$ - their |
| $\square$ - hot | $\square$ - upon | $\square$ - every | $\square$ - short | $\square$ - laugh |
| $\square$ - open | $\square$ - always | $\square$ - myself | $\square$ - round |  |
| $\square$ - same |  |  |  |  |



## List D Assessment of Passages: Name

Child will read the sentences below. Extra words: river, lunch, hands, germs, flap, stick, track, number, pet. Record number of words read correctly in boxes.

| List D Level 1 See also Easy-for-Mem'm Children's Readers Set D Books 1 -3 | WORDS: |
| :---: | :---: |
| 1. This fall, we both left to go across the river. | 10 / |
| 2. We were hot most of the day. We open the best | 11 / |
| 3. lunch. I'm not full yet! Is it the same for you? | $11 /$ |
| Total word count/ Words read correctly: | 32 / |
|  | WORDS: |
| 1. The light is high. We might need to stop and eat. | 11 / |
| 2. We always keep our hands clean to be well. | 9 / |
| 3. Small germs upon our hands will go right now. | 9 / |
| Total word count/ Words read correctly: | 29 / |
| List D Level 3 See also Easy-for-Mem Chidren's Readers Set D Books 8 -11 | WORDS: |
| 1. We stop to sleep near the river. We use every stick | 11 / |
| 2. to make a fire. An animal might even leave while | 10 / |
| 3. I sleep. I mean to close the flap myself! | 9 / |
| Total word count/ Words read correctly: | $30 /$ |
| List D Level 4 See also Easy-for-Memem children's Readers Seet D Books $12-17$ | WORDS: |
| 1. Today we have only been on the short, round track. | 10 / |
| 2. I draw a number and start my turn. | $8 /$ |
| 3. It will not hurt to grow warm as I run! | 10 / |
| Total word count/ Words read correctly: | $28 /$ |
| List D Level 5 See also Easy-for-Mem" children's Readers Set D Books 18-24 | WORDS: |
| 1. Mom said I could buy a pet once I am done. | 11 / |
| 2. When she goes, I would go, too. Some pets are pretty. | $11 /$ |
| 3. Their tricks make me laugh. I should buy this one! | 10 / |
| Total word count/ Words read correctly: | $32 /$ |

Level E-1 Level E-2 Level E-3 Level E-4 Level E-5

| $\square$ - basement | $\square$ - flapping | $\square$ - careful | $\square$ - indeed | $\square$ - it's |
| :--- | :--- | :--- | :--- | :--- |
| $\square$ - playmate | $\square$ - willing | $\square$-carry | $\square$ - instant | $\square$ - shall |
| $\square$ - father | $\square$ - giggle | $\square$-certainly | $\square$ - mother | $\square$ - accident |
| $\square$ - clapped | $\square$ - hitch | $\square$ - decide | $\square$ - tomorrow | $\square$ - different |
| $\square$ - stove | $\square$ - imagine | $\square$ - husband | $\square$ - wonderful | $\square$ - enough |
| $\square$ - prize | $\square$ - passenger | $\square$ - hundred | $\square$ - breath | $\square$ - thought |
| $\square$ - drink | $\square$ - stumbled | $\square$ - together | $\square$ - pleasant | $\square$ - through |
| $\square$ - stuck | $\square$ - company | $\square$ - toward | $\square$ - pleasure | $\square$ - realized |
| $\square$ - wash | $\square$ - because | $\square$ - twice | $\square$ - please | $\square$ - struggled |
| $\square$ - wish | $\square$ - bicycle | $\square$ - write | $\square$ - heard | $\square$ - whole |
| $\square$ - thank |  |  |  |  |


| Words <br> Correct: | Words <br> Correct: | Words <br> Correct: | Words <br> Correct: | Words <br> Correct: |
| :--- | :--- | :--- | :--- | :--- |
|  | Date: |  | Date: |  |

## List E Assessment of Passages: Name

Child will read the sentences below. Extra words: puppy, cart, hands, lost, home, held, cars.
Record number of words read correctly in boxes.

| List E Level 1 | WORDS: |
| :---: | :---: |
| 1. Father got me a playmate: a prize puppy. I thank him! | 11 / |
| 2. It was my wish! I clapped as we played in the basement. | 12 / |
| 3. He got stuck when I went for a drink and to wash the stove. | 14 / |
| Total word count/ Words read correctly: | $37 /$ |
| List E Level 2 | WORDS: |
| 1. I imagine having company. I see a passenger stumbled. | 9 / |
| 2. I am willing to help. I hitch a cart to my bicycle for him. | 14 / |
| 3. Then I giggle because he is flapping his hands. | 9 / |
| Total word count/ Words read correctly: | $32 /$ |
| List E Level 3 | WORDS: |
| 1. I am certainly careful when I carry the lost puppy | 10 / |
| 2. toward his home. I decide to write the lady and her | 11 / |
| 3. husband twice. Together they have a hundred puppies! | 8 / |
| Total word count/ Words read correctly: | $29 /$ |
| List E Level 4 | WORDS: |
| 1. I heard my mother say, "Tomorrow will be wonderful | 9 / |
| 2. indeed!" For an instant I held my breath. "Please tell | 10 / |
| 3. me," I said. "It will be a pleasure to have a pleasant day." | $13 /$ |
| Total word count/ Words read correctly: | $32 /$ |
| List E Level 5 | WORDS: |
| 1. It's true I struggled with the whole accident today. | 9 / |
| 2. When I thought it through, I realized the cars were | 10 / |
| 3. different enough. I shall take my car and go. | 9 / |
| Total word count/ Words read correctly: | $28 /$ |


| Level F-1 | Level F-2 | Level F-3 | Level F-4 |
| :--- | :--- | :--- | :--- | Level F-5

Words
Correct:
$\qquad$
Date:

Words
Correct:

Date:

Words
Correct:

Date:
$\qquad$- along
$\square$ - color
$\square$ - anything
$\square$ - longer
$\square$ - morning
$\square$ - o'clock
$\square$ - present
$\square$ - second
$\square$-someone
$\square$-something
$\square$ - special
$\square$ - though
$\square$ - yesterday
$\square$ - yours

Words
Correct:

Date:

Words
Correct:

Date:

## List F Assessment of Passages: Name

Child will read the sentences below. Record number of words read correctly in boxes.

| List F Level 1 | WORDS: |
| :---: | :---: |
| 1. A fat cat in a hat sat on my bed. | 10 / |
| 2. In the end, the men set the box in the car. | 11 / |
| 3. He put a dog in a box, put his hat on, and was on his way. | 16/ |
| Total word count/ Words read correctly: | 37/ |
| List F Level 2 | WORDS: |
| 1. I hope each coat will seem fine to you. | 9 / |
| 2. Stand up and go home with your dress and coat. | 10 / |
| 3. I have a name for such a mess on your hand and face. | 13 / |
| Total word count/ Words read correctly: | 32 / |
| List F Level 3 | WORDS: |
| 1. Come along and also open the door to this room. | 10 / |
| 2. The pair was at the store early to do their part. | 11 / |
| 3. Oh dear! I'd love to push until the door opens! | 10 / |
| Total word count/ Words read correctly: | $31 /$ |
| List F Level 4 | WORDS: |
| 1. Color me happy! The money for my sister came in a | 9 / |
| 2. letter. Maybe the order will come later at night. | 19 / |
| 3. My sister said the third thing in the box is yours. | 11 / |
| Total word count/ Words read correctly: | 39 / |
| List F Level 5 | WORDS: |
| 1. Anything seems longer at 6 o'clock in the morning! | 9 / |
| 2. The second present is for someone I love. Today is good, | 11 / |
| 3. though yesterday something special happened, too! | 6 / |
| Total word count/ Words read correctly: | 26 / |

Level G-1
$\square$ - able
$\square$-bad
$\square$ - dry
$\square$ - else
$\square$ - ever
$\square$ - fun
$\square$ - less
$\square$ - lot
$\square$ - mad
$\square$ - sick
$\square$ - top
$\square$ - that's

Words
Correct:

Date:
$\square$
$\qquad$- dark
$\square$-above
$\square$ - against

- although
$\square$ - almost
$\square$-beautiful
$\square$ - already
$\square$ - between
$\square$ - below
$\square$ - behind
$\square$ - brother
$\square$ - front
$\square$ - certain
$\square$ - favorite- heavy
$\square$ - during
$\square$ - important
$\square$ - either
$\square$ - instead
$\square$ - large
$\square$ - often
$\square$ - finally
$\square$ - perhaps
$\square$ - inside
- possible
$\square$ - scared
$\square$ - probably
$\square$ - simple
$\square$ - several
$\square$ - they're
- themselves

$\square$ - sound

> Words
> Correct:

Date:

Words
Correct:

Date:
$\qquad$

Words Correct:

Date:

## List G Assessment of Passages: Name

Child will read the sentences below. Record number of words read correctly in boxes.

| List G Level 1 | WORDS: |
| :---: | :---: |
| 1. It's a lot less fun to be sick and not be able to play. | 14 / |
| 2. I'm not mad. I'll find something else to do on top of my bed. | 14 / |
| 3. If it's a dry day, I go outside. That's not ever bad! | 12/ |
| Total word count/ Words read correctly: | 40 / |
| List G Level 2 | WORDS: |
| 1. It's easy to see that half of the caves are deep and dark. | 13 / |
| 2. I'm sure a few caves on this side of the page are real small. | 14 / |
| 3. When we're free, let's explore the main cave. It's a nice size. | 12 / |
| Total word count/ Words read correctly: | 39 / |
| List G Level 3 | WORDS: |
| 1. In front of us is a great cliff. Above are clouds; below are trees. | 14 / |
| 2. Heavy rocks sound really loud when they fall. | 8 / |
| 3. Since they fall, we get ready to be quick to run. | 11 / |
| Total word count/ Words read correctly: | 33 / |
| List G Level 4 | WORDS: |
| 1. We're playing against the Cats. They're already behind by almost | 10 / |
| 2. 30 points, but are certain they will catch up during either the 3rd or | 14 / |
| 3. 4th quarter. It's simple: I'm scared inside that we'll finally lose! | 11 / |
| Total word count/ Words read correctly: | 35 / |
| List G Level 5 | WORDS: |
| 1. My brother's favorite flower is probably the beautiful lily. | 9 / |
| 2. Several important judges talk between themselves. Perhaps they | 8 / |
| 3. will choose the lily, although it's possible they'll pick the rose instead. | 12 / |
| Total word count/ Words read correctly: | 29 / |


| Level N1-1 | Level N1-2 | Level N1-3 | Level N1-4 | Level N1-5 |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ - food | $\square$ - tree | $\square$ - town | $\square$-worm | $\square$ - stake |
| $\square$-school | $\square$ - sun | $\square$ - country | $\square$ - bird | $\square$-eyes |
| $\square$ - ball | $\square$-water | $\square$-storm | $\square$ - words | $\square$ - hair |
| $\square$ - grass | $\square$ - friend | $\square$ - rain | $\square$ - plant | $\square$ - chair |
| $\square$-house | $\square$ - boy | $\square$ - planet | $\square$ - shirt | $\square$ - world |
| $\square$ - fire | $\square$ - girl | $\square$ - crab | $\square$ - flower | $\square$ - clothes |
| $\square$ - river | $\square$-shoe | $\square$ - head | $\square$-paper | $\square$ - snow |
| $\square$ - wind | $\square$ - ocean | $\square$ - lizard | $\square$ - insect | $\square$ - children |
| $\square$ - giant | $\square$ - table | $\square$ - snake | $\square$ - book | $\square$ - year |
| $\square$-ears | $\square$ - woman | $\square$-spider | $\square$-teacher | $\square$ - street |
| $\square$ - city | $\square$ - people | $\square$ - stick | $\square$ - desk | $\square$ - rock |
| $\square$ - island | $\square$ - cloud |  | $\square$ - sign | $\square$ - sand |
| Words Correct: | Words Correct: | Words Correct: | Words Correct: | Words Correct: |
| Date: | Date: | Date: | Date: | Date: |
|  |  |  |  | Por |

## List N1 Assessment of Passages: Name

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Child will read the sentences below. Record number of words read correctly in boxes.

| List N1 Level 1 | WORDS: |
| :---: | :---: |
| 1. My house and school are in the city by a river. An island is in the | 16 / |
| 2. river. I play ball then sit in the grass with my food. I see a giant fire | 17 / |
| 3. on the island! The wind is in my ears as I run to call for help! | 16/ |
| Total word count/ Words read correctly: | 49 / |
| List N1 Level 2 | WORDS: |
| 1. My friends are a boy and girl. The sun is hot so we go to the ocean. | 13 / |
| 2. We put our shoes under a tree and run to the water. A cloud comes. | 14 / |
| 3. A woman puts food on a table for people. We run to join them. | 12 / |
| Total word count/ Words read correctly: | 39 / |
| List N1 Level 3 | WORDS: |
| 1. We left town and went to the country. I took my stick. | 12 / |
| 2. I hope to find a lizard, a snake, a spider, but not a crab! | 14 / |
| 3. Suddenly a rain storm began. We had to quickly head for home! | 12 / |
| Total word count/ Words read correctly: | 40 / |
| List N1 Level 4 | WORDS: |
| 1. My teacher has a sign on her desk on top of a book about plants. | 15 / |
| 2. It says, "A bird will eat a worm or an insect on a flower." | 14 / |
| 3. I'd like those words on a paper, not on my shirt! | 11 / |
| Total word count/ Words read correctly: | 40 / |
| List N1 Level 5 | WORDS: |
| 1. All over the world, children have different colored hair and eyes. | 11 / |
| 2. Part of the year there is snow. When it's hot, kids play by the street, | 15 / |
| 3. in the sand, or on rocks. I stake out a place for my chair and watch. | 16 / |
| Total word count/ Words read correctly: | 42 / |

Level N2-2
Level N2-3
Level N2-4
Level N2-5

| $\square$ - bus | $\square$ - baby | $\square$ - boat | $\square$ - air | $\square$ - earth |
| :--- | :--- | :--- | :--- | :--- |
| $\square$ - dad | $\square$ - bike | $\square$ - boot | $\square$ - field | $\square$ - fare |
| $\square$ - fact | $\square$ - body | $\square$ - dinner | $\square$ - hour | $\square$ - group |
| $\square$ - fish | $\square$ - class | $\square$ - dream | $\square$ - park | $\square$ - heart |
| $\square$ - hill | $\square$ - game | $\square$ - family | $\square$ - party | $\square$ - nothing |
| $\square$ - job | $\square$ - idea | $\square$ - feet | $\square$ - spring | $\square$ - number |
| $\square$ - kids | $\square$ - lady | $\square$ - moon | $\square$ - story | $\square$ - person |
| $\square$ - land | $\square$ - life | $\square$ - sea | $\square$ - summer | $\square$ - picture |
| $\square$ - list | $\square$ - line | $\square$ - space | $\square$ - things | $\square$ - problem |
| $\square$ - mom | $\square$ - lunch | $\square$ - state | $\square$ - week | $\square$ - reason |
| $\square$ - past | $\square$ - place | $\square$ - stuff | $\square$ - winter | $\square$ - trouble |
| $\square$ - ship | $\square$ - sky | $\square$ - time | $\square$ - yard |  |

## Words

Correct:
$\qquad$
Date:
$\qquad$
Date:
Words
Correct:

Date:
Words
Correct:

Date:
Words
Correct:

Date:

## List N2 Assessment of Passages: Name

Child will read the sentences below. Record number of words read correctly in boxes.

| List N2 Level 1 | WORDS: |
| :---: | :---: |
| 1. Dad's job is to drive kids on a bus all over the land. It's a fact that | 17 / |
| 2. Dad, Mom, and I love to fish in the water down the hill. Today we | 15 / |
| 3. see a ship go past us. We add its name to our list of ships we see. | 17/ |
| Total word count/ Words read correctly: | 49 / |
| List N2 Level 2 | WORDS: |
| 1. I was in place in the lunch line with my class. Then we went outside. | 15 / |
| 2. Later, a lady on a bike with a baby on her back had an idea for a | 17 / |
| 3. game. Every body came to life as we played under a very blue sky. | 14 / |
| Total word count/ Words read correctly: | 46 / |
| List N2 Level 3 | WORDS: |
| 1. After family dinner, it was time for bed. I took the boots off my feet | 15 / |
| 2. and slept. I begain to dream about stuff like being in a boat | 13 / |
| 3. on the sea and seeing a moon in out in space. What a state to be in! | 17 / |
| Total word count/ Words read correctly: | 45 / |
| List N2 Level 4 | WORDS: |
| 1. Last spring I wrote a story about our party in the park. We were by | 15 / |
| 2. an air field watching planes. Now in a week, summer will end. I will | 14 / |
| 3. spend an hour putting things in the yard away before winter comes. | 12 / |
| Total word count/ Words read correctly: | 41 / |
| List N2 Level 5 | WORDS: |
| 1. Each person in the group drew a picture of the earth. We care how | 14 / |
| 2. the earth will fare if nothing is done about a number of problems. | 13 / |
| 3. In our hearts we know the reason for the trouble the earth is in. | 14 / |
| Total word count/ Words read correctly: | 41 / |


| Level V-1 | Level V-2 | Level V-3 | Level V-4 | Level V-5 |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ - add | $\square$ - begin | $\square$ - care | $\square$ - became | $\square$ - answer |
| $\square$ - can't | $\square$ - being | $\square$ - catch | $\square$ - become | $\square$ - believe |
| $\square$ - fell | $\square$ - broke | $\square$ - died | $\square$ - fight | $\square$-brought |
| $\square$ - fix | $\square$ - feel | $\square$ - form | $\square$ - finish | $\square$ - build |
| $\square$ - hit | $\square$ - forget | $\square$-move | $\square$ - follow | $\square$ - caught |
| $\square$ - kept | $\square$ - grade | $\square$ - speak | $\square$ - knew | $\square$ - change |
| $\square$ - lost | $\square$ - hear | $\square$ - spend | $\square$ - learn | $\square$ - complete |
| $\square$ - miss | $\square$-killed | $\square$-stood | $\square$ - listen | $\square$ - couldn't |
| $\square$-quit | $\square$ - mind | $\square$ - talk | $\square$ - throw | $\square$ - explain |
| $\square$-rest | $\square$ - seen | $\square$ - teach | $\square$ - travel | $\square$ - organize |
| $\square$ - shot | $\square$ - stay | $\square$ - wasn't | $\square$ - tried | $\square$-succeed |
| $\square-$ win | $\square$ - study | $\square$ - watch | $\square$ - worry | $\square$ - understand |
|  |  | $\square$-woke |  | $\square$ - wouldn't |
| Words Correct: | Words Correct: | Words Correct: | Words Correct: | Words Correct: |
| Date: | Date: | Date: | Date: | Date: |
|  |  |  |  |  |

## List V Assessment of Passages: Name

Child will read the sentences below. Record number of words read correctly in boxes.

| List V Level 1 | WORDS: |
| :---: | :---: |
| 1. I can't hit the ball! I did miss each shot. Then I fell down. | 14 / |
| 2. I kept doing this, and then we lost. I can't quit, so I must fix this! | 16 / |
| 3. I will add more practice so we can win the rest of our games. | 14/ |
| Total word count/ Words read correctly: | 44 / |
| List V Level 2 | WORDS: |
| 1. Don't forget, our grade will begin to study plants. We pot the plants. | 13 / |
| 2. I feel I should stay and mind them. I am being careful, but I hear | 15 / |
| 3. a crash. A pot broke and killed the plant. I've not seen a bigger mess. | 15 / |
| Total word count/ Words read correctly: | 43 / |
| List V Level 3 | WORDS: |
| 1. I can spend all day and watch someone teach. I don't move, and I | 14 / |
| 2. catch on. Then I dreamed I stood and wasn't afraid to talk about the | 14 / |
| 3. form. Then I woke up and almost died! I don't care to speak at all! | 15 / |
| Total word count/ Words read correctly: | 44 / |
| List V Level 4 | WORDS: |
| 1. In our water balloon fight, I tried to throw hard and became tired. | 15 / |
| 2. I knew to listen and learn to become a good throw. Don't worry! | 14 / |
| 3. I will follow through. My balloon will travel clear to the finish line! | 12 / |
| Total word count/ Words read correctly: | 41 / |
| List V Level 5 | WORDS: |
| 1. I believe I couldn't explain so we'd understand the complete | 14 / |
| 2. change in how we build this. The answer you brought is to organize | 13 / |
| 3. things, and then he caught on. Without you we wouldn't succeed! | 14 / |
| Total word count/ Words read correctly: | 41 / |

